

Tetralogy of Fallot – The Spectrum and Fetal Cardiology Case Reviews

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Time to Complete: The estimated time for completion of this Internet Enduring Material is 80 minutes.

Target Audience: This presentation is intended for clinicians including physicians, advanced practice providers, sonographers and other relevant clinicians.

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Commercial Support:

There is no commercial support for this educational activity.

Gap or Purpose:

The Fetal Cardiology Conference and Case Review will discuss pertinent (emergent) topics for fetal cardiology clinicians and highlight interesting features to aid in learning anatomical differences and the pathophysiology of heart defects. The purpose is to improve the communication amongst the perinatology team and delivery teams thereby decreasing emergency interventions, such as anticipating a need for an atrial balloon septostomy as opposed to a high-risk neonatal delivery leading to an emergent situation, ensuring optimal staff presence regarding deliveries, and so forth. This improved communication will aid in the decrease in morbidity and mortality among high risk patients as clinicians provide excellent, evidence-based care through using the latest evidence-based research and technology.

Objectives: At the conclusion of this activity, the participant will be able to:

ACCME Objectives

- 1. Discuss the anatomical differences and the pathophysiology of fetal heart defects.
- 2. Execute evidence-based care to aid in the decrease in morbidity and mortality among high risk patients.

CME – ACGME/ABMS Competencies

- 1. Patient Care and Procedural Skills
- 2. Medical Knowledge

ANCC Learning Outcomes

- 1. Discuss the anatomical differences and the pathophysiology of fetal heart defects.
- 2. Execute evidence-based care to aid in the decrease in morbidity and mortality among high risk patients.

ANCC - IOM Competencies

- 1. Work In Interdisciplinary Teams
- 2. Employ evidence-based practice

Participation and Credit:

Participants are expected to review all content in the video, access reference materials as needed for additional self-directed learning, take and score 75% or greater correct on the post test, and complete the evaluation in order to earn AMA PRA Category 1 Credit(s)TM, or nursing contact hour(s).

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